

## Question

It is important for children to learn the difference between right and wrong at an early age. Punishment is necessary to help them learn this distinction.

To what extent do you agree or disagree with this opinion?

What sort of punishment should parents and teachers be allowed to use to teach good behavior to children?

Distinguishing the difference between ethical and unethical behavior is integral for a child. Some people believe that punishment encourages children to learn this distinction. I strongly agree with this idea, and also believe that corporal punishment is the most practical sort of hindrance to undesirable behavior.

Punishment should be administered from an early age, so that children differentiate morally wrong and right behaviors. Punishment is often associated with a terrible feeling, and in order to avoid such a feeling, children remember what is considered undesirable in order that they are not punished. In addition, punishment has an immediate impact on the children, because once a severe punishment is imposed on them and so as not to confront a penalty, children instantly learn to think twice when they perform an action, resulting in a more comprehensive understanding of acceptable behavior.

Concerning the most appropriate kind of retribution, corporal punishment is the most useful one when raising children, as it is the quickest way to make children realize what they have to expect in case they are involved in any wrongdoings. Rather than spending time advising children or imposing other deterrents which might be futile, parents and educational authorities can resort to physical punishment to suppress bad behavior. As an example, if a child had a poor performance in an exam and was hence punished, he would promptly be aware that low scores would have negative consequences.

In conclusion, punishment as a way to raise children and beware warn them of what is good and bad is still a very practical method, as it gives rise to fear in children, and among different types of retributions, the one with the immediate effect is physical punishment, which parents and teachers can turn to.

Assessment results		
TR	5	You have addressed the task but the main ideas are repetitive, you have not supported your ideas adequately and your points are not as clear as they have to be.
CC	6	You have arranged information rather coherently but progression is not clear throughout and the use of some cohesive devices has made your points difficult to follow.
LR	8	You have used a wide range of vocabulary fluently and flexibly to convey precise meanings.
GRA	7	You have used a variety of complex structures but some of them are difficult to follow and do not seem natural at all. Try to write more concisely.
Overall	6.5	

**Commented [sr1]:** TR: This is merely repeating the same thing you have already mentioned.

**Commented [sr2]:** CC: TR: well, this is not clear. Are you talking about making children feel bad or those who punish children?

**Commented [sr3]:** CC: The progression is not clear.

**Commented [sr4]:** TR: You are repeating the same thing over and over. And I did not get the point!

**Commented [sr5]:** GRA: Avoid using run-on sentences, which make the point difficult to follow.

**Commented [sr6]:** LR: this means revenge rather than punishment. There is a difference.

**Commented [sr7]:** TR: Why is this the case?

**Commented [sr8]:** LR: Too general

**Commented [sr9]:** TR: why?

**Commented [sr10]:** TR: Again, how?

**Commented [sr11]:** GRA: I do not see why you have used "second conditional"?

**Commented [sr12]:** TR: Again, the point is not clear and you have not explained how this can be the result. You need to develop your points and justify your answer.

**Commented [sr13]:** GRA: this sentence is very long and confusing.

**Commented [sr14]:** LR: this use of 'beware' is old.

**Commented [sr15]:** GRA: The structure is wordy. I do not see the need for this part.